

Урок английского языка по теме:

«Узнай больше о Лондоне»



Урок в 7 классе.
Провела учитель английского языка
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2022 г.

Тема урока: «Learning more about London»

Цель урока: развитие коммуникативной культуры и компетенции школьников на материале темы ‘Sights of London’.

Задачи урока

Образовательная: закрепление и расширение лексических навыков по теме ‘London. Sightseeing’.

Развивающая: развитие познавательного отношения к изучаемой теме, интереса к изучаемому предмету; развитие памяти и внимания.

Воспитательная: воспитание у обучающихся положительного отношения и мотивации к изучению иностранного языка; формирование умения взаимодействовать в группе, коллективе.

Оснащение урока: компьютер, мультимедийный проектор, магнитофон, экран, презентация (приложение 1), карта Лондона, сигнальные карточки, раздаточный материал.

Ход урока

1. Организационный момент (слайд № 1)

Приветствие.

Teacher: Good morning!

Pupils: Good morning!

Teacher: Sit down, please.

Беседа с дежурным.

Teacher: Who is on duty today? (*I am.*)

Teacher: Who is absent? (*Nobody is.*)

Teacher: What date is it today? (*Today is the twenty third of March.*)

Teacher: What day on the week is it today? (*It's Saturday.*)

Teacher: Thank you. Sit down, please.

2. Сообщение задач урока

Teacher: Today we have an unusual lesson (слайд № 2). I suggest you opening an advert agency. We have to attract visitors to the capital of the UK. And the aim of our lesson today is to make an advertisement project “Welcome to London”.

3. Активизация навыков аудирования с использованием карты Лондона, стикеров.

Teacher: But first I'd like to check your knowledge about London and the first task for you is: to listen to the tape-recorder and say what place of interest is described. And then you are to stick the right picture on our map.

T→P₁P₂P₃

1. *It is the London home of the Queen. When the flag is flying on the top she is at home. The ceremony of the Changing of the Guard is a great tourist attraction. It takes place daily at 11:30 a.m. and lasts half an hour. To the sounds of music the guardsmen in their traditional bearskins arrive and give the palace keys to another group.*

/Buckingham Palace/

Teacher: Who knows what is it? Please, come here, choose the right picture and stick it on our map.

And while he is sticking look at the screen, please (**слайд № 3**). Is it wonderful?

Thank you, you may sit on your place.

And now the next sight, listen, please.

2. *It stands on the north bank of the Thames. It is a very old building. It is nine hundred years old. In the early days of the history of England the English kings lived here. Then it was a prison where many people died. It is a museum now where you can see many old guns.*

/Tower of London/

Teacher: Do you know what it is?

Is he right? Come here and choose the picture. Let's continue our work, stick the picture. Look here, children, (**слайд № 4**) would you like to visit it?

3. *This famous clock is the symbol of London. You can hear the voice of its bells every hour.*

/Big Ben/

Teacher: What is it about? Yes, you are right! Come here.

Look at the screen (**слайд № 5**). How beautiful it is! Listen to the famous voice of Big Ben. Do you find it pleasant?

4. *It stands beside the river Thames. It is the seat of the British government. The men and women there are the voice of the British people. The famous clock Big Ben stands near it.*

/Houses of Parliament/

Teacher: Can you guess what is it? That's right! Come here, take the right picture.

Look here (слайд № 6). It is wonderful, isn't it?

5. *It is not far from the Houses of Parliament. The coronation of all British Kings and Queens takes place here. Some famous English people are also buried here. The legend says that it was founded by St Peter himself.*
/Westminster Abbey/

Teacher: What is it about? Is he right? Find the picture, do it.

Look at the screen. (слайд № 7). I think, it is amazing, do you agree with me?

6. *It is the most ancient bridge across the river Thames. It is two thousand years old. It can open to allow large ships in and out. From this bridge you can see the Tower of London.*
/Tower Bridge/

Teacher: What sight is described? Of course, you are right, come here, please, take the last picture and stick it on the map.

And here you can see the Tower Bridge. (слайд № 8). It is great! Do you agree?

Look at the map. I think it is more interesting now, isn't it?

4. Фонетическая зарядка (слайд № 9).

T→C1

Teacher: Now, I see, you are very good pupils and have learned much about London at our lessons. Well, and now let's read some more information about London. Be very attentive and at the end of reading fill in the blanks in the "London. Sightseeing" quiz.

But first let's train our pronunciation.

Take your sheets of paper, look at the new words and repeat after me all together.

democratic [ˌdeməˈkrætɪk] - демократичный

nationalities [ˌnæʃəˈnælətɪz] - национальности

meeting-point [ˌmi:tɪŋˈpɔɪnt] – место встречи

north-west [ˌnɔːθˈwest] – северо-запад

scientific [ˌsaɪənˈtɪfɪk] - научный

column [ˈkɒləm] - колонна

statue [ˈstætʃuː] - статуя

to defeat [dɪˈfi:t] - побеждать

battle [bætl] - битва

center [ˈsentə] – центр
Bishop [ˈbɪʃəp] – епископ
Hyde Park [ˈhaɪd ˈpɑ:k]
Piccadilly Circus [ˌpɪkəˈdɪli ˈsə:kəs]
Regent's Park [ˌri:dʒəntsˈpɑ:k]
St Paul's Cathedral [snt ˌpɔ:lz kəˈθi:drəl]

5. АКТИВИЗАЦИЯ НАВЫКОВ ЧТЕНИЯ (ЧТЕНИЕ С ЦЕЛЬЮ ИЗВЛЕЧЕНИЯ КОНКРЕТНОЙ ИНФОРМАЦИИ (reading for specific information)).

Teacher: Well, and now read the text, please and answer the questions.

T→P₁P₂P₃

- 1) *Where is the Speakers' Corner?*
- 2) *What place is the meeting point of six streets?*
- 3) *Where is the London Zoo?*
- 4) *Where is the column with a statue of Admiral Nelson?*
- 5) *What building was designed by the greatest architect Sir Christopher Wren?*

Teacher: Prove your answer from the text, please.

Hyde Park. *It is the largest park in the West End of London. In the 19th century it became a popular place for public meetings. The park has Speakers' Corner where anyone can stand up and say what they want. It is a very democratic park.*

Teacher: Thank you. Look at the screen (слайд № 10). You can see some views of Hyde Park.

Can you find it on our map? It is in the west. Come here, Ruslan, help me, let's stick the picture on the map.

Let's continue our reading.

Piccadilly Circus. *It is a square in the central part of London. In the square you can see people of many nationalities. Piccadilly Circus is the meeting-point of six streets. London's famous restaurants and best-known theatres and cinemas are on the Piccadilly Circus.*

Teacher: Look here (слайд № 11). How amazing it is! And help me, let's find it on the map and stick the picture!

Regent's Park. *It is in the north-west of London. In Regent's Park there is London Zoo. It is one of the biggest zoos in the world. Today there are more than*

8,000 animals in the Zoo. There are elephants, giraffes, lions, tigers, foxes and monkeys there. There are also many birds in the Zoo.

London Zoo is the world's oldest scientific zoo. It was opened in London on April 27, 1828.

Teacher: Look at the screen (слайд № 12).

Do you know that a scene from “Harry Potter and the Philosopher’s Stone” was filmed at London Zoo? (Слайд № 13).

Can you find it on our map? Come here, help me, please. It is in the north-west.

Trafalgar Square is in the centre of the West End of London. On the column in the centre there is a statue of Admiral Nelson who defeated the French at the Battle of Trafalgar in 1805. Trafalgar Square was designed between 1829 and 1840. The column is over 170 feet high with the statue of Nelson.

Teacher: Look, how beautiful it is! (Слайд № 14). Let’s find it on the map. Who can help me?

St Paul's Cathedral is the highest point in the City of London, and is the seat of the Bishop of London. The present building dates from the 17th century and was designed by greatest architect Sir Christopher Wren. The cathedral is one of London's most famous sights.

Teacher: And it is charming, isn’t it? (Слайд № 15). Help me, come here and let’s stick it on the map. It is here.

6. Работа в группах с раздаточным материалом с использованием сигнальных карточек и слайдов.

Teacher: Look at our map. How do you like it? Isn’t it beautiful? (Слайд № 16).

Teacher: Oh, we have no title for our project yet. Make up a title “Welcome to London” and stick it on the project. Don’t forget about the flag.

Teacher: And while they are making a title let’s do the quiz. You are to complete the sentences and show **a**, **b** or **c** card.

(слайды № 17, № 18, № 19, № 20, № 21).

Quiz.

1. You can see the column with a statue of Admiral Nelson in ...
 - a) Piccadilly Circus
 - b) Hyde Park
 - c) Trafalgar Square
2. ... is a very democratic park.

- a) *Hyde Park*
 - b) Regent's Park
 - c) St. James Park
3. London Zoo is in ...
- a) St. James Park
 - b) Hyde Park
 - c) *Regent's Park*
4. Piccadilly Circus is the meeting-point of ...
- a) 5 streets
 - b) 7 streets
 - c) *6 streets*
5. Sir Christopher Wren designed ...
- a) *St. Paul's Cathedral*
 - b) Buckingham Palace
 - c) Westminster Abbey

7. Проверка дифференцированного домашнего задания (проектная работа).

Teacher: You are working very well today.

And your homework for today's lesson was to work in groups and to make some projects. The first group was to make up advertisements for tourists. Come here, please.

Teacher: And another group was to find information about the symbols of London. Let's listen to our friends.

8. Закрепление лексических навыков с использованием кроссворда и мультимедийных средств.

Teacher: And now let's have a fun! Do the crossword puzzle. (слайд № 22, слайд № 23). You can find it on your desks.

And you have another task: make up a picture from these puzzles.

Teacher: Now let's check up your answers (слайд № 24).

9. Подведение итогов урока.

Teacher: Well, we've done it! Did you enjoy our lesson?

Teacher: Look at our project. I hope our advert project will attract a great number of tourists to London and they will have a good time there.

All of you worked very well today. And your marks for today are: A.

10. Домашнее задание (слайд № 25).

Teacher: Your homework for the next lesson is Activity Book the exercise V at page 110.

Write down it in your diaries, please.

Good luck, children, our lesson is over. Good bye!